

AIS MYP ATL Skills Vertical and Horizontal Planner

Learning Expectations MYP1 – MYP5

I Communication Skills

Exchanging thoughts, messages and information effectively through interaction.		MYP1 Watch	MYP2 Copy	MYP3 Do	MYP4 Do	MYP5 Teach
How can students communicate through interaction?	Give and receive meaningful feedback.	Be open to constructive feedback.	With support, give and receive constructive feedback.	With guidance, give and receive meaningful feedback.	With minimal guidance, give and receive constructive feedback.	Independently, giving and receiving constructive feedback.
		Visual Arts – Express Yourself/Design- Music IDU – Junk Percussion/Maths – Finding Fractions	PHE – Space Invaders/Danish LA - Kaskelotternes Sang/German LA – Sport and Health	French LA – Stay Strong, Live Long/Arts – Gotta Laugh!	English L&L – Science Fiction/Gothic Horror	English LA -To Be Or Not To Be
	Use intercultural understanding to interpret communication.	Use intercultural understanding to interpret	Use intercultural understanding to interpret	Use intercultural understanding to interpret	Use intercultural understanding to interpret communication,	Independently, use intercultural understanding to

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		communication, with scaffolded support.	communication, with support.	communication, with guidance.	with minimal guidance.	interpret communication.
		German LA – Mein Zuhause/Maths – Finding Fractions/Arts - Narratives	English L&L – Coming of Age/ Danish LA - Kaskelotternes Sang/German LA – TV, Film, Music	English L&L – The Graphic Novel/Arts – Gotta Laugh!/Polynesian Art	Danish LA – My School/Ondskab	Danish L&L – Nothing/It Is Society’s Fault/English LA - Identity
	Use a variety of speaking techniques to communicate with a variety of audiences.	Show some awareness of a variety of speaking techniques to communicate.	Show increasing awareness of a variety of speaking techniques to communicate.	Use an increasing variety of speaking techniques to communicate with a variety of audiences.	Use a variety of speaking techniques to communicate with a variety of audiences.	Use a variety of speaking techniques to communicate with a variety of audiences.
		Mathematics – Get To The Point/Arts – Express Yourself/German LA – Wir Gehen	English L&L – Novio Boy/Danish L&L – Do You Want To Be A Star?/German LA – Essen und Trinken	Mathematics – Back To Basics/English LA – How Can We Overcome Difficult Challenges?/French LA – Wish You Were Here	French LA – My Free Time/Danish LA – Sports and Recreation/War on Climate	I&S – Can We Make Our Own Borders?/English L&L – Speeches and Debates/English LA – Lost In Translation/Danish LA - Home
	Use appropriate forms of writing for different purposes and audiences.	Show some awareness of appropriate forms of writing for different purposes.	Show increasing awareness of appropriate forms of writing for different purposes.	Use increasingly appropriate forms of writing for different purposes.	Use increasingly appropriate forms of writing for different purposes and audiences.	Use appropriate forms of writing for different purposes and audiences.
		English L&L – The Invention of Hugo Cabret/Myths and Legends/Maths – What Do You Think?	English L&L – Persuade Me!/Danish LA – Inside a Danish School/Sciences - Organisation	I&S - Coasts/English LA – Short Film/How Can we Overcome Difficult Challenges?/Maths – When In Doubt Draw A Picture	English L&L – Science Fiction/Gothic Horror	Mathematics – Superpowers/English L&L – The Crucible/English LA – To Be Or Not To Be/Identity/Danish LA – A Balanced Lifestyle

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	Use a variety of media to communicate with a range of audiences.	Show some awareness of a variety of media to communicate with a range of audiences.	Show increasing awareness of a variety of media to communicate with a range of audiences.	Use an increasing variety of media to communicate with a range of audiences.	Use a increasing variety of media to communicate with a range of audiences.	Use a variety of media to communicate with a range of audiences.
		Arts – Elements of Music/Maths – Shape Up	English L&L – The Graphic Novel	English L&L – The Graphic Novel/Design – Trash N Fashion/Arts – Who Am I?	Danish LA – Sports and Recreation	English LA – What Is Your Ikagi?
	Interpret and use effectively modes of non-verbal communication.	Show some awareness of modes of non-verbal communication.	Show increasing awareness of modes of non-verbal communication.	Interpret and use modes of non-verbal communication.	Interpret and use effectively modes of non-verbal communication.	Interpret and use effectively modes of non-verbal communication.
		Arts - Narratives	French LA – I’m A Shopoholic!/English L&L – Coming of Age	Arts – Gotta Laugh!/Mathematics – Maths in Nature	Mathematics – Quadratics in Motion/Arts – Artists Make A Difference	English L&L – Speeches and Debates
	Negotiate ideas and knowledge with peers and teachers.	Begin to question ideas and knowledge with peers and teachers.	Question ideas and knowledge with peers and teachers.	Begin to negotiate ideas and knowledge with peers and teachers.	Negotiate ideas and knowledge with peers and teachers.	Negotiate ideas and knowledge with peers and teachers.
		I&S – My Place/Arts – Pentatonic Symphonies/Maths – Shape Up	I&S – The Geography Of Fashion/Mother Nature’s Playground/Danish LA – Horror Genre/Arts – Sing Up	I&S – Coasts/German LA – Personality and Relationships/French LA – Stay Strong, Live Long	French LA – My Free Time/Danish LA – Ondskab/I&S – The Holocaust	I&S – Israel & Palestine – Will This Conflict Ever End?/Wall Street Crash/Danish L&L - Nothing
	Participate in, and contribute to, digital social media networks.	Become familiar with digital social media networks	Participate in digital social media networks	Participate in digital social media networks	Participate in, and contribute to, digital social media networks	Participate in, and contribute to, digital social media networks
		Mathematics – Finding Fractions	English L&L – The Giver	English L&L – The Graphic Novel/French LA – Monet Matters	Maths – Expand Your Mind	Design – Protest and Propaganda

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	Collaborate with peers and experts using a variety of digital environments and media.	Collaborate with peers using a variety of digital environments and media.	Collaborate with peers using a variety of digital environments and media.	Collaborate with peers and experts using a variety of digital environments and media.	Collaborate with peers and experts using a variety of digital environments and media.	Collaborate with peers and experts using a variety of digital environments and media.
		English L&L – Myths Around The World/Arts – Elements of Music/I&S – My Place	German LA – Essen und Trinken/Maths – I’ve Got The Power	Arts – Music for Film/French LA – Monet Matters/PHE – Sustainable Cities	I&S - Tourism	I&S – Similarities and Differences/Wall Street Crash
	Share ideas with multiple audiences using a variety of digital environments and media.	Share ideas using a variety of digital environments and media.	Share ideas using a variety of digital environments and media.	Share ideas with multiple audiences using a variety of digital environments and media.	Share ideas with multiple audiences using a variety of digital environments and media.	Share ideas with multiple audiences using a variety of digital environments and media.
		Sciences – Life/Maths – Shape Up/Arts – Elements of Music	Arts/I&S IDU – The Renaissance/Maths – I’ve Got The Power	Maths – Back To Basics/When In Doubt Draw A Picture/Design – Trash N Fashion	English L&L – Speech and Communication	Design – Protest and Propaganda

Reading, writing and using language to gather and communicate information.		MYP1	MYP2	MYP3	MYP4	MYP5

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	Read critically and for comprehension.	Read with understanding.	Read for comprehension.	Read for comprehension.	Read critically and for comprehension.	Read critically and for comprehension.
		English L&L – Myths Around The World/I&S/LA IDU – The Accidental Tourist	I&S – War Technologies/Danish LA – Horror Genre	Sciences – Atmospheric Chemistry/German LA – Personality and Relationships/English L&L – The Romantic Comedy	English L&L – Speech and Communication/Danish L&L – Sara/I&S – The Holocaust	Mathematics – Superpowers/I&S – Wall Street Crash/Danish LA – Painting with Light/English LA – Lost In Translation
	Read a variety of sources for information and for pleasure.	Read a variety of sources for information and for pleasure.	Read a variety of sources for information and for pleasure.	Read a variety of sources for information and for pleasure.	Read a variety of sources for information and for pleasure.	Read a variety of sources for information and for pleasure.
		The Accidental Tourist – LA/I&S IDU/Arts - Narratives	English L&L – The Giver/Danish LA – Horror Genre/Design – Get a Logo	Mathematics – Back To Basics/Arts – Gotta Laugh!	English L&L – Coming Of Age	Danish LA – Education and Work/Home/English LA – Society/I&S – Similarities and Differences/Danish L&L - Nothing
	Make inferences and draw conclusions.	Make inferences and draw conclusions	Make inferences and draw conclusions	Make inferences and draw conclusions	Make inferences and draw conclusions	Make inferences and draw conclusions.
		I&S – My Place/ Danish LA - Kasketotternes Sang	Design – Get a Logo/ Danish LA - Kasketotternes Sang/Maths – Balancing Acts	I&S – Coasts/Danish L&L – Between Childhood and Adulthood	I&S – The Holocaust/Danish LA - Ondskab	I&S - Similarities and Differences/Wall Street Crash/English LA – Lost In Translation/Identity
	Use and interpret a range of discipline-specific terms and symbols.	Use and understand key words and symbols.	Use and understand key words and symbols	Use and interpret discipline-specific terms and symbols.	Use and interpret a range of discipline-specific terms and symbols	Use and interpret a range of discipline-specific terms and symbols

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		Arts – Elements of Music/I&S – My Place	Danish LA – Horror Genre/Maths – Balancing Acts	I&S – The Origin Story/Coasts	English L&L – Lord Of The Flies	Mathematics – Superpowers/Sciences – Newton’s Laws
	Write for different purposes.	Write for different purposes.	Write for different purposes.	Write for different purposes.	Write for different purposes.	Write for different purposes.
		French LA – Bienvenue a Aarhus Academy/Danish LA – Body and Health/Danish LA – Denmark in the Past	I&S – The Geography of Fashion/Danish LA – Body and Health/Danish LA – Denmark in the Past	Arts – What’s My Story?/I&S - Coasts	I&S – The Holocaust	I&S – Israel and Palestine/Japanese L&L – Tanka/Haiku/English LA – Lost In Translation/Sciences – Variation and Adaptation
	Understand and use mathematical notation.	Understand and use mathematical notation.	Understand and use mathematical notation.	Understand and use mathematical notation.	Understand and use mathematical notation.	Understand and use mathematical notation.
		Mathematics – Shape Up	Mathematics – Balancing Acts	Mathematics – Back To Basics	Mathematics – Quadratics in Motion/Sciences – Electrical Circuits	Mathematics – Under Certain Conditions/Superpowers/In to The Unknown
	Paraphrase accurately and concisely.	Summarise information.	Summarise information accurately.	Paraphrase accurately and concisely.	Paraphrase accurately and concisely.	Paraphrase accurately and concisely.
		Japanese L&L – Bocchan and Souseki	Mathematics – Mathematical Systems	I&S – Where Did Hitler Come From?/English LA – How Can We Overcome Difficult Challenges?/English L&L – Reading Strategies	English L&L – Coming Of Age	Danish LA – Education and Work/A Balanced Lifestyle/Sciences – Variation and Adaptation
	Preview and skim texts to	Preview and skim texts to build understanding	Preview and skim texts to build understanding	Preview and skim texts to build understanding	Preview and skim texts to build understanding	Preview and skim texts to build understanding

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	build understanding.					
		English L&L – The Invention of Hugo Cabret	English L&L – The Giver/German LA – Essen und Trinken	French LA – Wish You Were Here/English L&L – The Romantic Comedy	French LA – My Free Time/Culture	English L&L – Literary Analysis/English LA – Identity/Sciences – Variation and Adaptation
	Take effective notes in class.	Take effective notes in class.	Take effective notes in class.	Take effective notes in class.	Take effective notes in class.	Take effective notes in class.
		German LA – Herzlich Willkommen/French LA – Bienvenue a Aarhus Academy/English L&L – Do You Believe in Magic?	Mathematics – Balancing Acts/I’ve Got The Power/German LA – Sport and Health	English L&L – Short Stories From Around The Globe/Sciences – Atmospheric Chemistry/French LA- Wish You Were Here	French LA - Culture	English L&L – Literary Analysis/Danish LA – Education and Work/Home/English LA – To Be Or Not To Be/Identity
	Make effective summary notes for studying.	Make effective summary notes for studying.	Make effective summary notes for studying.	Make effective summary notes for studying.	Make effective summary notes for studying.	Make effective summary notes for studying.
		I&S – The Measly Middle Ages/French LA – Bienvenue a Aarhus Academy/English L&L – The Invention of Hugo Cabret	French LA – Vogue/Maths – Balancing Acts/I’ve Got The Power	I&S – The Origin Story/Mathematics – Back To Basics/English L&L – Reading Strategies	Danish LA – War on Climate	I&S – Similarities and Differences/Japanese L&L – Tanka/Haiku/Danish LA – Painting with Light
	Use a variety of organisers for academic writing tasks.	Use a variety of organisers for academic writing tasks.	Use a variety of organisers for academic writing tasks.	Use a variety of organisers for academic writing tasks.	Use a variety of organisers for academic writing tasks.	Use a variety of organisers for academic writing tasks.
			English L&L – Persuade Me!	English L&L – Short Stories From Around The Globe	English LA – Natural Resources	Maths – Superpowers/English LA - Intelligence

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	Find information for disciplinary and interdisciplinary inquiries, using a variety of media.	Find information for disciplinary and interdisciplinary inquiries, using a variety of media.	Find information for disciplinary and interdisciplinary inquiries, using a variety of media.	Find information for disciplinary and interdisciplinary inquiries, using a variety of media.	Find information for disciplinary and interdisciplinary inquiries, using a variety of media.	Find information for disciplinary and interdisciplinary inquiries, using a variety of media.
		Music/Design IDU – Junk Percussion	Sciences – Force and Motion	Danish LA – Show Me Your Home	Arts – Art For A Purpose	Arts – Art For A Purpose
	Organise and depict information logically.	Organise and depict information logically.	Organise and depict information logically.	Organise and depict information logically.	Organise and depict information logically.	Organise and depict information logically.
		Mathematics – Shape Up/I&S – Measley Middle Ages	Mathematics/PHE IDU – Data in Sport/Danish LA – Global Campaign for Education	English L&L – The Art of Annotation/Mathematics – Lies and Statistics/Trigonometry	Danish LA – Denmark in World War Two/Sports and Recreation	English L&L – Speeches and Debates/Mathematics – Superpowers/Sciences – Combustion/Variation and Adaptation
	Structure information in summaries, essays and reports.	Structure information in summaries, essays and reports.	Structure information in summaries, essays and reports.	Structure information in summaries, essays and reports.	Structure information in summaries, essays and reports.	Structure information in summaries, essays and reports.
		English L&L – Is Seeing Always Believing?/Science - Life	I&S/Design IDU – Beat The Flood	Sciences – Atmospheric Chemistry	Sciences – Neutralisation/I&S – The Holocaust	English L&L – The Crucible - The Red Scare/I&S – Wall Street Crash/English LA - Identity

II Collaboration Skills

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Working effectively with others.		MYP1	MYP2	MYP3	MYP4	MYP5
How can students collaborate?	Use social media networks appropriately to build and develop relationships.	Begin to participate in social media networks.	Participate actively in social media networks.	Use social media networks appropriately.	Use social media networks appropriately to build and develop relationships.	Use social media networks appropriately to build and develop relationships.
		English LA - How Can I Connect?		Arts - Music and Film/French LA - What Not To Wear	English L&L - Coming Of Age/English LA - Media Literacy	Danish LA- Customs and Concepts
	Practise empathy.	Practise empathy.	Practise empathy.	Practise empathy.	Practise empathy.	Practise empathy.
		French LA - Our Identity/Maths - Get To The Point	I&S - Mother Nature's Playground/Arts - Acting and Expressing	I&S - Why Do I Feel What I Feel?/French LA - Home and Away/Love Is	English L&L - Coming Of Age	English LA - Pay It Forward/Identity
	Delegate and share responsibility for decision making.	Identify role within the group and try to fulfill it.	Identify role within the group and fulfill it.	Identify role within the group and share responsibility for decision making.	Delegate and share responsibility for decision making.	Delegate and share responsibility for decision making.
		Design/Music IDU - Junk Percussion	Sciences - Changing The World/Force and Motion	Design - Food Design/Trash N Fashion	I&S - Tourism	French LA - For Richer For Poorer
	Help others to succeed.	Help others to succeed.	Help others to succeed.	Help others to succeed.	Help others to succeed.	Help others to succeed.
		Mathematics - Rates and Ratios/PHE - Born To Dance	Arts - Renaissance Unit/PHE - Space Invaders/I&S - War Technologies	English L&L - As You Like It/Design - Trash N	I&S - Geography of Crime/PHE - Crossfit	Mathematics - Finding Balance/PHE - Where We

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				Fashion/PHE – Ball Room Dance		Are/English LA – Pay It Forward/Danish LA – A Balanced Lifestyle
	Take responsibility for one's own actions.	Take responsibility for one's own actions.	Take responsibility for one's own actions.	Take responsibility for one's own actions.	Take responsibility for one's own actions.	Take responsibility for one's own actions.
		Visual Arts – Let's Celebrate/PHE – Born To Dance	Sciences – Force and Motion/PHE – Space Invaders	French LA – Stay Strong, Live Long/Arts – Polynesian Art	PHE - Crossfit	I&S – The Wall Street Crash/English LA – Pay It Forward
	Manage and resolve conflict, and work collaboratively in teams.	With guidance, manage and resolve conflict, and start to work collaboratively in teams.	With some guidance, manage and resolve conflict, and start to work collaboratively in teams.	Manage and resolve conflict, and work collaboratively in teams.	Manage and resolve conflict independently, and work collaboratively in teams to achieve a common goal.	Manage and resolve conflict independently, and work collaboratively in teams to achieve a common goal.
		Mathematics – Shape Up/Design-Music IDU – Junk Percussion/PHE – Responsibility in Netball	I&S – Geography of Fashion	PHE – Spaces Not Faces/French LA – Home and Away/Arts – Music and Film/English L&L – As You Like It	English L&L – The Lord Of The Flies/German LA – Herzlich Willkommen	Danish LA – Education and Work/PHE - Aerobics
	Build consensus.	Start to build consensus.	Start to build consensus.	Build consensus.	Build consensus.	Build consensus.
				French LA – Stay Strong Live Long	I&S – Rich and Poor/Danish LA – Wiser on Climate	French LA – For Richer For Poorer
	Make fair and equitable decisions.	Begin to make fair and equitable decisions	Begin to make fair and equitable decisions	Make fair and equitable decisions	Make fair and equitable decisions	Make fair and equitable decisions

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		English LA – How Can I Connect?/Maths – Get To The Point	Mathematics – Lines, Angles and Shapes	I&S – Why Do I Feel What I Feel?/French LA – Home and Away/ What Not To Wear		
	Listen actively to other perspectives and ideas.	Listen to others.	Listen carefully to others.	Listen to actively others.	Listen actively to other perspectives and ideas.	Listen actively to other perspectives and ideas.
		PHE – Born To Dance/German LA – Zuhusen/I&S – My Place	Mathematics – Say It With Symbols/I&S – Mother Nature’s Playground	I&S – Why Do I Feel What I Feel?/PHE – Ball Room Dance/French LA – Love Is	I&S – Rich and Poor	English L&L – World Literature/English LA – Identity/PHE - Aerobics
	Negotiate effectively.	Start to negotiate effectively.	Start to negotiate effectively.	Negotiate effectively.	Negotiate effectively.	Negotiate effectively.
		I&S – My Place	I&S – Geography of Fashion	Arts – Music in Film	English LA – Media and Communication	
	Encourage others to contribute.	Encourage others to contribute.	Encourage others to contribute.	Encourage others to contribute.	Encourage others to contribute.	Encourage others to contribute.
		French LA – Our Identity/Design-Music IDU – Junk Percussion/English L&L – Do You Believe in Magic	Arts – Sing Up!/Acting and Expressing	French LA – Stay Strong, Live Long/Design – Food Design/Arts – Gotta Laugh!	I&S – Geography of Crime/PHE - Crossfit	Danish LA – Customs and Concepts
	Exercise leadership and take on a variety of roles within groups.	Identify role and try hard to fulfill it.	Identify different roles within a group and undertake them willingly.	Collaborate with other members of the group in a variety of roles.	Exercise leadership and take on a variety of roles within groups.	Exercise leadership and take on a variety of roles within groups.
		English L&L – Is Seeing Always Believing?/PHE – Responsibility in Netball	PHE – Volley Volley Volley/Space Invaders/Arts – Music and Theatre/Sing Up!	Arts – Gotta Laugh!/English L&L – As You Like It	English L&L – The Lord Of The Flies	French LA – For Richer For Poorer/English L&L – World Literature

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	Give and receive meaningful feedback.	Engage in basic peer review.	Engage in structured peer review.	Engage in open-ended peer review.	Engage in analytical peer review.	Engage in critical peer review.
		PHE – Born To Dance/Maths – Rates and Ratios	Arts – Acting and Expressing/Sing Up!/German LA – Essen und Trinken	Arts – Polynesian Art/PHE – Spaces Not Faces/French LA – What Not To Wear	English L&L – Coming Of Age/French LA - Culture	English LA – Identity/PHE - Aerobics
	Advocate for one’s own rights and needs.	Advocate for one’s own rights and needs.	Advocate for one’s own rights and needs.	Advocate for one’s own rights and needs.	Advocate for one’s own rights and needs.	Advocate for one’s own rights and needs.
		Design/Music IDU – Junk Percussion	Arts – Sing Up!	French LA – Home and Away	English L&L – Coming Of Age	Danish LA – Education and Work

III Organisation Skills

Managing Time and Tasks Effectively		MYP1	MYP2	MYP3	MYP4	MYP5
How can students demonstrate organization skills?	Plan short- and long-term assignments; meet deadlines.	With teacher guidance complete tasks within the given time.	With teacher guidance, be organized to complete tasks within the given time.	With teacher advice, be organized to complete tasks within the given time.	With minimal teacher advice, be organized to complete tasks within the given time.	Independently, be organized to complete tasks within the given time.
		I&S – My Place/Design – Book Sculptures	Arts/I&S IDU – The Renaissance/Sciences – Changing The	Maths – Maths in Nature/Arts – Gotta	PHE – Crossfit/Arts – Storytelling/I&S – The Holocaust	Mathematics – Under Certain Conditions/German

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			World/Maths – Balancing Acts	Laugh!/Design – Interior Design		LA – Tomorrow’s World/I&S – Similarities and Differences/Arts – Artists Make A Difference
	Create plans to prepare for summative assessments (examination and performances).	With teacher guidance, create plans to prepare for summative assessments (examination and performances).	With teacher guidance, create plans to prepare for summative assessments (examination and performances).	With teacher advice, create plans to prepare for summative assessments (examination and performances).	With minimal teacher advice, create plans to prepare for summative assessments (examination and performances).	Independently, create plans to prepare for summative assessments (examination and performances).
		PHE – Active Transport/Maths – Get To The Point	Maths – I’ve Got The Power	PHE – Super Wrestle Mania/Design – Food Design/Arts – Point of View	I&S – Geography of Crime/Arts – Storytelling/I&S/English L&L IDU – Maus and The Holocaust	Mathematics – Under Certain Conditions/Arts – Artists Make A Difference
	Keep and use a weekly planner for assignments.	With teacher guidance, use the student planner effectively.	With occasional teacher guidance, use the student planner effectively.	Use the student planner effectively.	Use the student planner effectively.	Use the student planner effectively.
		I&S – My Place	Maths – I’ve Got The Power/Arts – Heads Up	Sciences – Atmospheric Chemistry	Arts - Storytelling	I&S – Similarities and Differences
	Set goals that are challenging and realistic.	With teacher guidance, set goals that are challenging and realistic.	With occasional teacher guidance, set goals that are challenging and realistic.	Set goals that are challenging and realistic.	Set goals that are challenging and realistic.	Set goals that are challenging and realistic.
		Design – Book Sculptures/PHE – Active Transport/Design/Music IDU – Junk Percussion	Mathematics – Mathematical Systems/Sciences – Force and Motion	PHE – Methods of Training	PHE – Hero’s Journey	PHE – Natural Born Runner

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	Plan strategies and take action to achieve personal and academic goals.	Begin to identify strengths and weaknesses.	Begin to develop goals to focus learning.	Further develop goals to focus learning.	Identify steps needed to further extend goals.	Identify steps needed to achieve goals.
		Arts – Let’s Celebrate	Sciences – Force and Motion/Arts – Music and Theatre	Arts – Music in Film	PHE – Crossfit/Hero’s Journey	English L&L – World Literature/PHE – Natural Born Runner/Danish LA - Home
	Bring necessary equipment and supplies to class.	Bring necessary equipment and supplies to class.	Bring necessary equipment and supplies to class.	Bring necessary equipment and supplies to class.	Bring necessary equipment and supplies to class.	Bring necessary equipment and supplies to class.
		Maths – Along Comes Algebra/PHE – Active Transport	Mathematics – What Are The Odds?/Arts – Heads Up/PHE – Space Invaders	Mathematics - Trigonometry	Danish L&L – Sara/PHE - Crossfit	Mathematics – Superpowers/Danish L&L – Nothing/PHE – Natural Born Runner
	Keep an organized and logical system of information files/notebooks	With guidance, keep an organized and logical system of information files/notebooks.	With minimal guidance, keep an organized and logical system of information files/notebooks.	Keep an organized and logical system of information files/notebooks.	Keep an organized and logical system of information files/notebooks.	Keep an organized and logical system of information files/notebooks.
		Design – Book Sculptures/German LA – Herzlich Willkommen/Danish LA – Nature and Animals	Maths – I’ve Got The Power/Maths/PHE IDU – Data in Sport	English L&L – The Art of Annotation/Design – Food Design/Mathematics – Maths in Nature	I&S – History of Medicine/Danish LA – Wiser on Climate	I&S – Can We Make Our Own Borders?
	Use appropriate	With guidance, use appropriate strategies	With minimal guidance, use appropriate	Use appropriate strategies for	Use appropriate strategies for	Use appropriate strategies for

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	strategies for organizing complex information.	for organizing complex information.	strategies for organizing complex information.	organizing complex information.	organizing complex information.	organizing complex information.
		Mathematics - Along Comes Algebra	Mathematics – Balancing Acts/Sciences – Organisation/Ecosystems	Maths – Maths in Nature/Sciences - Digestion	French LA – My Free Time/Danish L&L – New Sites/I&S – History of Medicine	Mathematics – Superpowers
	Understand and use sensory learning preferences (learning styles).	Identify sensory learning preferences (learning styles).	Identify and use sensory learning preferences (learning styles).	Understand and use sensory learning preferences (learning styles).	Understand and use sensory learning preferences (learning styles).	Understand and use sensory learning preferences (learning styles).
		Arts – What Is Drama Anyway?	Arts – Still Life	Arts - Narratives	Danish L&L – Exciting News	English L&L - Dystopia
	Select and use technology effectively and productively.	With guidance, select and use technology effectively and productively.	With minimal guidance, select and use technology effectively and productively.	Select and use technology effectively and productively.	Select and use technology effectively and productively.	Independently, select and use technology effectively and productively.
		French LA – Bienvenue a Aarhus Academy	Mathematics – Mathematical Systems/Lines, Angles and Shapes	English L&L – The Art Of Annotation/Design – Interior Design/Arts – Point of View/Who Am I?	French LA – My Free Time/Arts – Art For A Purpose	Mathematics – Superpowers/English LA - Intelligence

IV Affective Skills

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Managing State of Mind		MYP1	MYP2	MYP3	MYP4	MYP5
How can students manage their own state of mind?						
Mindfulness	Practise focus and concentration.	Practise focus and concentration.	Practise focus and concentration.	Practise focus and concentration.	Practise focus and concentration.	Practise focus and concentration.
		Maths – Rates and Ratios	PHE – Volley Volley Volley/Mathematics – I’ve Got The Power	English L&L – The Graphic Novel	PHE – Yoga n Dance/Maths – Power To The People	PHE – Natural Born Runner
	Practise strategies to develop mental focus.	Practise strategies to develop mental focus.	Practise strategies to develop mental focus.	Practise strategies to develop mental focus.	Practise strategies to develop mental focus.	Practise strategies to develop mental focus.
		I&S – Measly Middle Ages	Arts – Jazz & Blues	PHE – Badattack!	French LA – You’re Hired!	English L&L – World Literature/English LA - Intelligence
	Practise strategies to overcome distractions.	Practise strategies to overcome distractions.	Practise strategies to overcome distractions.	Practise strategies to overcome distractions.	Practise strategies to overcome distractions.	Practise strategies to overcome distractions.
		I&S – Measly Middle Ages	Arts – Still Life/Rhythms of the World	English L&L – The Graphic Novel	PHE – Yoga n Dance	PHE – Natural Born Runner/English LA – Lost In Translation
	Practise being aware of body-mind connections.	Practise being aware of body-mind connections.	Practise being aware of body-mind connections.	Practise being aware of body-mind connections.	Practise being aware of body-mind connections.	Practise being aware of body-mind connections.
		PHE – Active Transport	PHE – Volley Volley Volley!	PHE – Spaces Not Faces	PHE – Crossfit/Yoga n Dance	English L&L – World Literature/Danish LA – Health and Lifestyle

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Perseverance	Demonstrate persistence and perseverance.	Demonstrate persistence and perseverance.	Demonstrate persistence and perseverance.	Demonstrate persistence and perseverance.	Demonstrate persistence and perseverance.	Demonstrate persistence and perseverance.
		Mathematics – Rates and Ratios	English L&L – Research Writing Mechanics/PHE – Space Invaders/I&S – Beat The Flood	English L&L – The Graphic Novel/Arts – Who Am I?	I&S – Extreme Environments/PHE – Hero’s Journey	PHE – Natural Born Runner
	Practise delaying gratification.	Practise delaying gratification.	Practise delaying gratification.	Practise delaying gratification.	Practise delaying gratification.	Practise delaying gratification.
		Arts - Celebrations	PHE – Volley Volley Volley!	PHE – Badattack!	French LA – My Free Time	Danish L&L – And They All Lived Unhappily Ever After/PHE – Natural Born Runner
Emotional Management	Practise strategies to overcome impulsiveness and anger.	Practise strategies to overcome impulsiveness and anger.	Practise strategies to overcome impulsiveness and anger.	Practise strategies to overcome impulsiveness and anger.	Practise strategies to overcome impulsiveness and anger.	Practise strategies to overcome impulsiveness and anger.
		Danish L&L – A Song About A Broken Nose	PHE – Volley Volley Volley!/Arts – Jazz and Blues	English L&L – The Graphic Novel	English LA – Media and Communication	PHE – Natural Born Runner
	Practise strategies to prevent and eliminate bullying.	Practise strategies to prevent and eliminate bullying.	Practise strategies to prevent and eliminate bullying.	Practise strategies to prevent and eliminate bullying.	Practise strategies to prevent and eliminate bullying.	Practise strategies to prevent and eliminate bullying.
		PHE – Born To Dance	PHE - Volley Volley Volley!/Arts – Jazz and Blues	Arts – Jingle Education	Danish L&L – New Sites	French LA – Immigration and Integration
	Practise strategies to reduce stress and anxiety.	Practise strategies to reduce stress and anxiety.	Practise strategies to reduce stress and anxiety.	Practise strategies to reduce stress and anxiety.	Practise strategies to reduce stress and anxiety.	Practise strategies to reduce stress and anxiety.
		PHE – Active Transport	Arts – Jazz & Blues/Sing	Arts – What’s My Story?	French LA – You’re Hired!/I&S – The Holocaust	English L&L – Speeches and Debates

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			Up!/Danish L&L – When Life Changes			
Self-motivation	Practise analysing and attributing causes for failure.	Practise analysing and attributing causes for failure.	Practise analysing and attributing causes for failure.	Practise analysing and attributing causes for failure.	Practise analysing and attributing causes for failure.	Practise analysing and attributing causes for failure.
				Design – Waste To Wear	Arts – Art for a Purpose	Arts – Art for a Purpose
	Practise managing self-talk.	Practise managing self-talk.	Practise managing self-talk.	Practise managing self-talk.	Practise managing self-talk.	Practise managing self-talk.
		English L&L – Poetry In Motion	Arts – Still Life	PHE – Badattack!	Maths – Quadratics in Motion	French LA – This Is Your Life
	Practise positive thinking.	Practise positive thinking	Practise positive thinking	Practise positive thinking	Practise positive thinking	Practise positive thinking
		English L&L – Poetry in Motion	PHE – Adapting & Improving Bodies	Arts – Gotta Laugh!	Maths – Quadratics in Motion/PHE - Crossfit	Danish LA – Health and Lifestyle/Arts – Artists Make a Difference
Resilience	Practise ‘bouncing back’ after adversity, mistakes and failures.	Practise ‘bouncing back’ after adversity, mistakes and failures	Practise ‘bouncing back’ after adversity, mistakes and failures	Practise ‘bouncing back’ after adversity, mistakes and failures	Practise ‘bouncing back’ after adversity, mistakes and failures	Practise ‘bouncing back’ after adversity, mistakes and failures
		German LA – Herzlich Willkommen	I&S – Beat The Flood/PHE – Space Invaders	Design – Waste To Wear	Maths – Quadratics in Motion	French LA – Immigration and Integration
	Practise ‘failing well’.	Practise ‘failing well’.	Practise ‘failing well’.	Practise ‘failing well’.	Practise ‘failing well’.	Practise ‘failing well’.
		French LA – Bienvenue a Aarhus Academy	Arts – Sing Up!	Arts – Jingle Education	French LA – You’re Hired!	PHE – Measure Me
	Practise dealing with disappointment and unmet expectations.	Practise dealing with disappointment and unmet expectations.	Practise dealing with disappointment and unmet expectations.	Practise dealing with disappointment and unmet expectations.	Practise dealing with disappointment and unmet expectations.	Practise dealing with disappointment and unmet expectations.

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		PHE – Roles and Responsibilities in Netball		Arts – Gotta Laugh!/Danish L&L – Exciting News	French LA – My Free Time	French LA – Immigration and Integration
	Practise dealing with change.	Practise dealing with change.	Practise dealing with change.	Practise dealing with change.	Practise dealing with change.	Practise dealing with change.
		PHE – Roles and Responsibilities in Netball		Arts - Narratives	French LA – My Free Time	Arts - Transitions

V Reflection Skills

(Re)considering the process of learning; choosing and using ATL skills.		MYP1	MYP2	MYP3	MYP4	MYP5
How can students be reflective?	Develop new skills, techniques and strategies for effective learning.	With guidance, develop new skills, techniques and strategies for effective learning.	With some guidance, develop new skills, techniques and strategies for effective learning.	With minimal guidance, develop new skills, techniques and strategies for effective learning.	Independently, develop new skills, techniques and strategies for effective learning.	Independently, develop new skills, techniques and strategies for effective learning.
		PHE – Omnikin Rose	English L&L – The Art of Annotation/Arts – Heads Up/I&S – War Technologies	PHE – Spaces Not Faces	I&S – Extreme Environments	Maths – Shape and Space/English LA – Lost In Translation
	Identify strengths and weaknesses of	With guidance, identify strengths	With some guidance, identify strengths	With minimal guidance, identify	Identify strengths and weaknesses of	Independently, identify strengths

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	personal learning strategies (self-assessment).	and weaknesses of personal learning strategies (self-assessment).	and weaknesses of personal learning strategies (self-assessment).	strengths and weaknesses of personal learning strategies (self-assessment).	personal learning strategies (self-assessment).	and weaknesses of personal learning strategies (self-assessment).
		Arts – Pentatonic Symphonies/Danish LA – Body and Health	PHE – Super Wrestle Mania/Arts – Acting and Expressing	PHE – Super Wrestle Mania/English L&L – Reading Strategies	Arts – Art For A Purpose	German LA – Tomorrow’s World
	Demonstrate flexibility in the selection and use of learning strategies.	Begin to select and use learning strategies.	Improve in selecting and using learning strategies.	Begin to demonstrate flexibility in the selection and use of learning strategies.	Demonstrate flexibility in the selection and use of learning strategies.	Demonstrate flexibility in the selection and use of learning strategies.
		Danish LA – Food Glorious Food	English L&L – The Giver	Arts – Jingle Education	English LA – What Determines Health	English LA – Intelligence
	Try new ATL skills and evaluate their effectiveness.	With guidance, try new ATL skills and evaluate their effectiveness.	With some guidance, try new ATL skills and evaluate their effectiveness.	With minimal guidance, try new ATL skills and evaluate their effectiveness.	Try new ATL skills and evaluate their effectiveness	Independently, try new ATL skills and evaluate their effectiveness
		Danish L&L – Me, Myself and I	English L&L – The Giver/Arts – Acting and Expressing	Arts – Who Am I?		
	Consider content -What did I learn about today? -What I don’t yet understand? -What questions do I have now?	Consider content -What did I learn about today? -What I don’t yet understand? -What questions do I have now?	Consider content -What did I learn about today? -What I don’t yet understand? -What questions do I have now?	Consider content -What did I learn about today? -What I don’t yet understand? -What questions do I have now?	Consider content -What did I learn about today? -What I don’t yet understand? -What questions do I have now?	Consider content -What did I learn about today? -What I don’t yet understand? -What questions do I have now?
		I&S – Why Do People Move?/Maths –	I&S – Mother Nature’s	English L&L – Reading Strategies	Maths – Power To The People	I&S – Similarities and

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		Along Comes Algebra	Playground/Sciences – Ecosystems			Differences/Wall Street Crash
	Consider ATL skills development -What can I already do? -How can I share my skills to help peers who need more practice? -What will I work on next?	Consider ATL skills development -What can I already do? -How can I share my skills to help peers who need more practice? -What will I work on next?	Consider ATL skills development -What can I already do? -How can I share my skills to help peers who need more practice? -What will I work on next?	Consider ATL skills development -What can I already do? -How can I share my skills to help peers who need more practice? -What will I work on next?	Consider ATL skills development -What can I already do? -How can I share my skills to help peers who need more practice? -What will I work on next?	Consider ATL skills development -What can I already do? -How can I share my skills to help peers who need more practice? -What will I work on next?
		Arts – Pentatonic Symphonies	English L&L – Novio Boy/Arts – Jazz and Blues	Arts – Who Am I?	Danish LA – Film and Culture	
	Consider personal learning strategies -What can I do to become a more efficient and effective learner? -How can I become more flexible in my choice of learning strategies? -What factors are important for helping me learn well?	Consider personal learning strategies -What can I do to become a more efficient and effective learner? -How can I become more flexible in my choice of learning strategies? -What factors are important for helping me learn well?	Consider personal learning strategies -What can I do to become a more efficient and effective learner? -How can I become more flexible in my choice of learning strategies? -What factors are important for helping me learn well?	Consider personal learning strategies -What can I do to become a more efficient and effective learner? -How can I become more flexible in my choice of learning strategies? -What factors are important for helping me learn well?	Consider personal learning strategies -What can I do to become a more efficient and effective learner? -How can I become more flexible in my choice of learning strategies? -What factors are important for helping me learn well?	Consider personal learning strategies -What can I do to become a more efficient and effective learner? -How can I become more flexible in my choice of learning strategies? -What factors are important for helping me learn well?
		English L&L – Poetry In Motion	Danish LA – AAGE’s Newspaper	Math – Where Am I?/English LA – Nature Around Us	English – Nature Around Us	Mathematics – Shape and Space
	Focus on the process of creating	With guidance, focus on the process of creating by	With some guidance, focus on the process of creating by	With minimal guidance, focus on the process of	Focus on the process of creating	Independently, focus on the process of creating

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	by imitating the work of others.	imitating the work of others.	imitating the work of others.	creating by imitating the work of others.	by imitating the work of others.	by imitating the work of others.
		Arts – What is Drama Anyway?	I&S/English/Arts IDU – The Renaissance/ PHE – Super Wrestle Mania	English LA – Nature Around Us/Arts – Who Am I?	English LA – Nature Around Us	English L&L – The Crucible – The Red Scare
	Consider ethical, cultural and environmental implications.	Consider ethical, cultural and environmental implications.	Consider ethical, cultural and environmental implications.	Consider ethical, cultural and environmental implications.	Consider ethical, cultural and environmental implications.	Consider ethical, cultural and environmental implications.
		PHE – Active Transport/I&S – Measley Middle Ages	Arts – Heads Up/I&S – Beat The Flood	I&S – Industrialised Horror/Sciences – Atmospheric Chemistry/Arts – Jingle Education	I&S – The Holocaust	I&S – Israel and Palestine/Danish L&L - Nothing
	Keep a journal to record reflections.	Keep a journal to record reflections.	Keep a journal to record reflections.	Keep a journal to record reflections.	Keep a journal to record reflections.	Keep a journal to record reflections.
		PHE – Born To Dance	Arts – Music and Theatre/Acting and Expressing	PHE – Methods Of Training	Arts – Storytelling/I&S – The Holocaust	Arts – Art For A Purpose

VI Information Literacy

Finding, interpreting,		MYP1	MYP2	MYP3	MYP4	MYP5
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judging and creating information.						
How can students demonstrate information literacy?	Collect, record and verify data.	With guidance, collect, record and verify data.	With some guidance, collect, record and verify data.	With occasional guidance, collect, record and verify data.	Independently collect, record and verify data.	Independently, collect, record and verify data.
		English L&L – The Invention of Hugo Cabret/German LA – Wir Feiern	I&S – Beat The Flood/Mathematics – What Are The Odds?/Sciences – Magnetism	I&S – The Origin Story	Sciences – Neutralisation/I&S – Tourism	Danish L&L – Poverty/Mathematics – Shape and Space/Sciences – Electromagnetism
	Access information to be informed and inform others.	With guidance, access information to be informed and inform others	With some guidance, access information to be informed and inform others	With occasional guidance, access information to be informed and inform others	Access information to be informed and inform others	Independently, select and access information to be informed and inform others
		Danish LA – Nature and Animals/Global Campaign for Education	Mathematics – What Are The Odds?/Design – Get A Logo/French LA – Vogue	I&S – The Origin Story	I&S – Tourism	Mathematics – Shape and Space/Danish LA – Painting with Light/Arts – Artists Make A Difference
	Make connections between various sources of information.	With guidance, make connections between various sources of information.	With some guidance, make connections between various sources of information.	With occasional guidance, make connections between various sources of information.	Make connections between, and evaluate various sources of information.	Make connections between, and evaluate various sources of information.
		French LA – Home Sweet Home/I&S – Why Do People Move?	English L&L – Advertisements and Mass Communication/Mathematics – What Are The Odds?	Sciences – Structure and Bonding/Maths – Trigonometry	I&S – History of Medicine	Arts – Artists Make A Difference

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	Understand the benefits and limitations of personal sensory learning preferences when accessing, processing and recalling information.	With guidance, understand the benefits and limitations of personal sensory learning preferences when accessing, processing and recalling information.	With some guidance, understand the benefits and limitations of personal sensory learning preferences when accessing, processing and recalling information.	With minimal guidance, understand the benefits and limitations of personal sensory learning preferences when accessing, processing and recalling information.	Understand the benefits and limitations of personal sensory learning preferences when accessing, processing and recalling information, and select accordingly.	Understand the benefits and limitations of personal sensory learning preferences when accessing, processing and recalling information, and select accordingly.
		English L&L – Myths Around The World	English/I&S/Arts IDU – The Renaissance		English L&L – Documentary and Film	English LA - Society
	Use memory techniques to develop long-term memory.	Begin to use memory techniques to develop long-term memory.	Show increased use memory techniques to develop long-term memory.	Show increased use memory techniques to develop long-term memory.	Use memory techniques to develop long-term memory.	Use memory techniques to develop long-term memory.
		Maths – Shape Up		Sciences – Structure and Bonding/Botany	Sciences - Genetics	French LA – This Is Your Life
	Present information in a variety of formats and platforms.	Present simple information in a variety of formats and platforms.	Present simple information in a variety of formats and platforms.	Present more information/data in a variety of formats and platforms.	Present more information/data in a variety of formats and platforms.	Present information/data in a variety of formats and platforms, and select appropriately.
		I&S/French/German LA IDU – The Accidental Tourist/German LA – Mein Zuhause	Arts/I&S IDU – The Renaissance/Japanese L&L – Social Issues/German LA – TV, Music and Film	French LA – Monet Matters	Danish LA – Sport and Recreation	Danish LA – Home/Painting With Light
	Collect and analyse data to	With guidance, collect and analyse	With some guidance, collect and analyse data to identify	With minimal guidance, collect	Independently, collect and analyse	Independently, collect and analyse

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	identify solutions and make informed decisions.	data to identify solutions and make informed decisions	solutions and make informed decisions	and analyse data to identify solutions and make informed decisions	data to identify solutions and make informed decisions	data to identify solutions and make informed decisions
		Design – Carry, Reuse, Protect	Sciences – Force and Motion/German LA – Sport and Health	Sciences- interdependence	Maths – Quadratics in Motion	Sciences – Newton’s Laws
	Process data and report results.	Process data and report results.	Process data and report results.	Process data and report results.	Process data and report results.	Process data and report results.
		Japanese L&L – Sustainable Society	I&S – Beat The Flood/Maths/PHE – Data in Sport	Mathematics – Where Am I?/Sciences – Atmospheric Chemistry	Maths – Quadratics in Motion	Mathematics – Shape and Space/Sciences - Metabolism
	Evaluate and select information sources and digital tools based on their appropriateness to specific tasks.	Evaluate and select information sources and digital tools based on their appropriateness to specific tasks.	Evaluate and select information sources and digital tools based on their appropriateness to specific tasks.	Evaluate and select information sources and digital tools based on their appropriateness to specific tasks.	Evaluate and select information sources and digital tools based on their appropriateness to specific tasks.	Evaluate and select information sources and digital tools based on their appropriateness to specific tasks.
		Danish L&L – Wild Pig	English L&L – Advertisements and Mass Communication/Japanese L&L – Social Issues	Arts – Free Association	English LA – Places To Go	Danish L&L – Short Stories
	Understand and use technology systems.	Begin to understand and use technology systems.	Continue to develop understanding and use of technology systems.	. Continue to develop understanding and use of technology systems.	Understand and use a range of technology systems.	Understand, select and use a range of technology systems.

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		Danish L&L – Between adulthood and childhood/Do You Want To Be A Star?	Mathematics – Lines, Angles and Shapes	English LA – Short Film		Mathematics – Shape and Space
	Use critical – literacy skills to analyse and interpret media communications.	Use critical –literacy skills to analyse and interpret media communications.	Use critical –literacy skills to analyse and interpret media communications.	Use critical – literacy skills to analyse and interpret media communications.	Use critical – literacy skills to analyse and interpret media communications.	Use critical –literacy skills to analyse and interpret media communications.
		Sciences - Energy	English L&L – Advertisements and Mass Communication	German LA – Home and Away		English L&L – Literary Analysis/English LA – Society/Danish L&L - Poverty
	Understand and implement intellectual property rights.	With guidance, understand and implement intellectual property rights	With minimal guidance, understand and implement intellectual property rights	With occasional guidance, understand and implement intellectual property rights	Understand and implement intellectual property rights	Understand and implement intellectual property rights
		English L&L – The Invention of Hugo Cabaret	Danish L&L – The Boy With The Striped Pajamas	Arts – Music In Film	Arts – Art For A Purpose	English L&L – The Red Scare
	Create references and citations, use footnotes/ endnotes and construct a bibliography according to recognized conventions.	With guidance, begin to create references and citations, use footnotes/ endnotes and construct a bibliography according to recognized conventions.	With some guidance, create references and citations, use footnotes/ endnotes and construct a bibliography according to recognized conventions.	With occasional guidance, create references and citations, use footnotes/ endnotes and construct a bibliography according to recognized conventions.	Create references and citations, use footnotes/ endnotes and construct a bibliography according to recognized conventions.	Independently, create references and citations, use footnotes/ endnotes and construct a bibliography according to recognized conventions.

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		English L&L – Myths Around the World	Design – Get A Logo/Arts – Rhythms of the World	Sciences- Ice Age	I&S – History of Medicine	Sciences- The Start of the Universe/Danish L&L – Short Stories
	Identify primary and secondary sources.	With guidance, identify primary and secondary sources.	With some guidance, identify primary and secondary sources.	With minimal guidance, identify primary and secondary sources.	Independently, identify and select primary and secondary sources.	Independently, identify and select primary and secondary sources.
		I&S – The Measly Middle Ages	Arts/I&S IDU – The Renaissance/Arts – Rhythms of the World	Design – Waste To Wear	I&S – History of Medicine	I&S – Israel and Palestine

VII Media Literacy Skills

Interacting with media to use and create ideas and information.		MYP1	MYP2	MYP3	MYP4	MYP5
How can students demonstrate media literacy?	Locate, organize, analyse, evaluate, synthesize and ethically use information from a variety of sources and	With guidance, locate, organize, analyse, evaluate, synthesize and ethically use simple information from	With minimal guidance, locate, organize, analyse, evaluate, synthesize and ethically use simple information from a variety of sources and media (including digital	Locate, organize, analyse, evaluate, synthesize and ethically use information from a variety of sources and media (including digital media and online networks).	Locate, organize, analyse, evaluate, synthesize and ethically use information from a variety of sources and media (including	Independently, locate, organize, analyse, evaluate, synthesize and ethically use information from a variety of

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	media (including digital media and online networks).	a variety of sources and media (including digital media and online networks).	media and online networks).		digital media and online networks).	sources and media (including digital media and online networks).
		German LA – Wir Feiern	English L&L – Writing Mechanics/Sciences - Organisation	English L&L – The Power of Photography	English L&L – And The Oscar Goes To	English L&L – The Red Scare
	Demonstrate awareness of media interpretation of events and ideas (including digital social media).	Begin to demonstrate awareness of media interpretation of events and ideas (including digital social media).	Demonstrate greater awareness of media interpretations of events and ideas (including digital social media).	Demonstrate greater awareness of media interpretations of events and ideas (including digital social media).	Demonstrate greater awareness of media interpretations of events and ideas (including digital social media).	Demonstrate greater awareness of media interpretations of events and ideas (including digital social media).
		Arts – The Moving Image	French LA – Lights, Camera, Action/Japanese L&L - Sustainable Society/German LA – TV, Music and Film	Danish LA – Music and Danish Culture	I&S – Extreme Environments/English LA – Places We Go	
	Make informed choices about personal viewing choices.	Start to make informed choices about personal viewing choices.	Make increasingly informed choices about personal viewing choices.	Make increasingly informed choices about personal viewing choices.	Make informed choices about personal viewing choices.	Make informed choices about personal viewing choices.
		Danish L&L – In The Days Of Poverty	English L&L – Advertisements and Mass Communication/German LA – Sport and Health	English LA – Digital Communication/Japanese L&L – The Power Of Logic	English L&L – And The Oscar Goes To	I&S – Israel and Palestine
	Understand the impact of media	With guidance, understand the	With some guidance, understand the impact	With occasional guidance, understand the impact of	Understand the impact of media	Understand the impact of media

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	representations and modes of presentation.	impact of media representations and modes of presentation.	of media representations and modes of presentation.	media representations and modes of presentation.	representations and modes of presentation.	representations and modes of presentation.
		French LA – Home Sweet Home	Danish LA – Inside A Danish School	Danish LA – Show Me Your Home/Arts – Music In Film	Danish LA – Denmark in World War Two/I&S – Extreme Environments	French LA – For Richer For Poorer/English LA – Modern Music/I&S – Israel and Palestine
	Seek a range of perspectives from multiple and varied sources.	Seek a range of perspectives from multiple and varied sources.	Seek a range of perspectives from multiple and varied sources.	Seek a range of perspectives from multiple and varied sources.	Seek a range of perspectives from multiple and varied sources.	Seek a range of perspectives from multiple and varied sources.
		French LA – Home Sweet Home/I&S – Why Do People Move?	French LA – Lights, Camera, Action/Japanese L&L – Sustainable Society/German LA – Sport and Health	I&s – The Origin Story/Sciences - Botany		
	Communicate information and ideas effectively to multiple audiences using a variety of media and formats.	Communicate information and ideas effectively to multiple audiences using a variety of media and formats.	Communicate information and ideas effectively to multiple audiences using a variety of media and formats.	Communicate information and ideas effectively to multiple audiences using a variety of media and formats.	Communicate information and ideas effectively to multiple audiences using a variety of media and formats.	Communicate information and ideas effectively to multiple audiences using a variety of media and formats.
		Danish L&L – In The Days Of Poverty	French LA – Lights, Camera, Action/English L&L – Express Yourself	Danish LA – Aarhus Rocks!		

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	Compare, contrast and draw connections among (multi)media resources.	Compare, contrast and draw connections among (multi)media resources.	Compare, contrast and draw connections among (multi)media resources.	Compare, contrast and draw connections among (multi)media resources.	Compare, contrast and draw connections among (multi)media resources.	Compare, contrast and draw connections among (multi)media resources.
			English L&L – Advertisements and Mass Communication	Arts – Streetwise Art	I&S - Tourism	Mathematics – Shape and Space/English LA – Modern Music/I&S – Israel and Palestine

VIII Critical Thinking Skills

Analysing and evaluating issues and ideas.		MYP1	MYP2	MYP3	MYP4	MYP5
How can students think critically?	Practise observing carefully in order to recognize problems.	Practise observing carefully in order to recognize problems	Practise observing carefully in order to recognize problems	Practise observing carefully in order to recognize problems	Practise observing carefully in order to recognize problems	Practise observing carefully in order to recognize problems
		PHE - Strategise	PHE – Super Wrestle Mania/Japanese L&L – Sustainable	I&S – Coasts/German LA – Personality and Relationships	Danish LA - Ondskab	Mathematics – Superpowers/Into The Unknown/English LA –

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			Society/Sciences - Magnetism			Pay It Forward/French LA – Dragon’s Den
	Gather and organize relevant information to formulate an argument.	With guidance, gather and organize relevant information to formulate an argument.	With some guidance, gather and organize relevant information to formulate an argument	With minimal guidance, gather and organize relevant information to formulate an argument	Gather and organize relevant information to formulate an argument	Gather and organize relevant information to formulate an argument
		Sciences – Energy/Elements and Compounds/Maths – Finding Fractions	Maths – I’ve Got The Power/Arts – Sing Up/Sciences - Ecosystems	Sciences – Digestion/PHE – Sustainable Cities	English LA – Places We Go	English L&L – Speeches and Debates/French LA – Dragon’s Den
	Recognise unstated assumptions and bias.	Begin to recognise unstated assumptions and bias.	Develop skills in recognising unstated assumptions and bias.	Recognise unstated assumptions and bias.	Recognise unstated assumptions and bias.	Recognise unstated assumptions and bias.
		I&S/LA IDU – The Accidental Tourist	Japanese L&L – The Power of Logic/Sciences – Force and Motion		Danish L&L – Between Reality And Fiction	English L&L – The Crucible - The Red Scare/Mathematics – Under Certain Conditions/English LA – Pay It Forward
	Interpret data.	Begin to interpret data.	Develop skills in interpreting data.	Interpret data.	Interpret data.	Interpret data.
		Sciences – Earth in Space	I&S – Mother Nature’s Playground/Sciences – Types of Reactions	Sciences – Projectile Motion/Maths – Mathematics in Nature	I&S – Geography of Crime	Sciences - Metabolism
	Evaluate evidence and arguments.	With guidance, evaluate evidence and arguments.	With some guidance, evaluate evidence and arguments.	With minimal guidance, evaluate evidence and arguments.	Evaluate evidence and arguments.	Evaluate evidence and arguments.

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		Sciences – Becoming a Scientist	Mathematics – Balancing Acts/I&S – Mother Nature’s Playground/Geography of Fashion	I&S – Where Did Hitler Come From?/Industrialised Horror	Sciences - Reproduction	Sciences - Metabolism/Danish L&L – It Is Society’s Fault/Poverty/French LA – Dragon’s Den
	Recognise and evaluate propositions.	Begin to recognise and evaluate propositions.	Develop skills in recognising and evaluating propositions.	Recognise and evaluate propositions.	Recognise and evaluate propositions.	Recognise and evaluate propositions.
			Sciences – Force and Motion	Mathematics – You Can Bet On It/Mathematics in Nature	Danish L&L - Existentialism	I&S – Israel and Palestine
	Draw reasonable conclusions and generalisations.	With guidance, draw reasonable conclusions and generalisations.	With some guidance, draw reasonable conclusions and generalisations.	With minimal guidance, draw reasonable conclusions and generalisations.	Draw reasonable conclusions and generalisations.	Independently, draw reasonable conclusions and generalisations.
		I&S – Inca Trail This Way/Maths – Finding Fractions	Mathematics – Balancing Acts/PHE/Maths IDU – Data in Sport	Sciences – Projectile Motion	English L&L – Lord Of The Flies	English L&L – Speeches and Debates/Mathematics - Superpowers
	Test generalisations and conclusions.	Test generalisations and conclusions.	Test generalisations and conclusions.	Test generalisations and conclusions.	Test generalisations and conclusions.	Test generalisations and conclusions.
		Danish LA – Prejudice and Tolerance	Sciences – Types of Reactions	Danish L&L – Exciting News	Danish L&L – Exciting News	Sciences - Combustion
	Revise understanding based on new information and evidence.	With guidance, revise understanding based on new information and evidence	With some guidance, revise understanding based on new information and evidence	With minimal guidance, revise understanding based on new information and evidence	Revise understanding based on new information and evidence	Revise understanding based on new information and evidence

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		Sciences – Earth in Space	Sciences- Keeping Safe on the Road	Sciences- Killing Germs		I&S – Israel and Palestine/French LA – Dragon’s Den
	Evaluate and manage risk.	Begin to evaluate and manage risk.	Develop skills in evaluating and managing risk.	Evaluate and manage risk.	Evaluate and manage risk.	Evaluate and manage risk.
		German LA – Fairy Tales	Danish L&L – What Is Happening In The World?	I&S - Coasts	Sciences – Chemical Tests	Mathematics – Under Certain Conditions/Into The Unknown
	Formulate factual, topical, debatable and conceptual questions.	With guidance, formulate factual, topical, debatable and conceptual questions.	With some guidance, formulate factual, topical, debatable and conceptual questions.	With minimal guidance, formulate factual, topical, debatable and conceptual questions.	Formulate factual, topical, debatable and conceptual questions.	Independently formulate factual, topical, debatable and conceptual questions.
		Danish LA - Poetry	English LA – Using English	Danish L&L – Between Childhood and Adulthood	Danish LA – AAGE Youth Magazine	English L&L – Literary Analysis/French LA - Dragon’s Den/Danish L&L - Poverty
	Consider ideas from multiple perspectives.	Consider ideas from multiple perspectives.	Consider ideas from multiple perspectives.	Consider ideas from multiple perspectives.	Consider ideas from multiple perspectives.	Consider ideas from multiple perspectives.
		Arts - Let’s Celebrate/Express Yourself/English L&L – The Invention of Hugo Cabret	Math – Lines, Angles and Shapes/I&S – Geography of Fashion	English L&L – Short Stories From Around The Globe/I&S – Industrialised Horror	I&S – Geography of Crime/Sciences - Genetics	English L&L – The Red Scare
	Develop contrary or opposing arguments.	Develop contrary or opposing arguments.	Develop contrary or opposing arguments.	Develop contrary or opposing arguments.	Develop contrary or opposing arguments.	Develop contrary or opposing arguments.
		PHE - Strategise	I&S – Geography of Fashion	I&S – Coasts/German LA – Home and Away	Danish LA – AAGE Youth Magazine	Danish L&L – It Is Society’s Fault

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	Analyse complex concepts and projects into their constituent parts and synthesise them to create new understanding.	Analyse complex concepts and projects into their constituent parts and synthesise them to create new understanding.	Analyse complex concepts and projects into their constituent parts and synthesise them to create new understanding.	Analyse complex concepts and projects into their constituent parts and synthesise them to create new understanding.	Analyse complex concepts and projects into their constituent parts and synthesise them to create new understanding.	Analyse complex concepts and projects into their constituent parts and synthesise them to create new understanding.
		Danish L&L – What Is Art?	Danish L&L – What Is Art?	Math – Back to Basics		
	Propose and evaluate a variety of solutions.	Propose and evaluate a variety of solutions.	Propose and evaluate a variety of solutions.	Propose and evaluate a variety of solutions.	Propose and evaluate a variety of solutions.	Propose and evaluate a variety of solutions.
		Arts – Express Yourself/PHE - Strategise	I&S – Beat The Flood	Sciences – Thermal Energy/Design – Interior Design	Arts – Songs for a Purpose	Design – Protest and Propaganda
	Identify obstacles and challenges.	With guidance, identify obstacles and challenges.	With some guidance, identify obstacles and challenges.	With minimal guidance, identify obstacles and challenges.	Identify obstacles and challenges.	Independently, identify obstacles and challenges.
		I&S – Inca Trail This Way/Arts – Express Yourself	Mathematics – Lines, Angles and Shapes	I&S – Industrial Horror	English L&L – Speech and Communication	
	Use models and simulations to explore complex systems and issues.	Begin to use models and simulations to explore complex systems and issues	Develop skills to use models and simulations to explore complex systems and issues	Use models and simulations to explore complex systems and issues	Use models and simulations to explore complex systems and issues	Use models and simulations to explore complex systems and issues
			I&S – Beat The Flood	I&S - Coasts	Danish L&L – Between Reality And Fiction/Sara	Mathematics – Into The Unknown/French LA – Dragon’s Den
	Identify trends and forecast possibilities.	Identify trends and forecast possibilities	Identify trends and forecast possibilities	Identify trends and forecast possibilities	Identify trends and forecast possibilities	Identify trends and forecast possibilities

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		Sciences- What Fixes a Nettle Sting?	I&S – Beat The Flood	Sciences – Killing Germs		Mathematics – Into The Unknown
	Troubleshoot systems and applications.	Troubleshoot systems and applications.	Troubleshoot systems and applications.	Troubleshoot systems and applications.	Troubleshoot systems and applications.	Troubleshoot systems and applications.
			Mathematics – Math Systems		Sciences – Rates of Reactions	French LA – Dragon’s Den

IX Creative Thinking Skills

Generating novel ideas and considering new perspectives.		MYP1	MYP2	MYP3	MYP4	MYP5
How can students be creative?	Use brainstorming and visual diagrams to generate new ideas and inquiries.	With guidance, use brainstorming and visual diagrams to generate new ideas and inquiries.	With guidance, use brainstorming and visual diagrams to generate new ideas and inquiries.	With some guidance, use brainstorming and visual diagrams to generate new ideas and inquiries.	With minimal guidance, use brainstorming and visual diagrams to generate new ideas and inquiries.	Independently use brainstorming and visual diagrams to generate new ideas and inquiries.
		I&S - The Measly Middle Ages/Sciences – Being A Scientist	French LA – Celebration!/Mathematics	German LA – Stay Strong Live Long		English LA- To Be Or Not To Be/Arts – Insects Inspire

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			- Lines, Angles and Shapes			
	Consider multiple alternatives, including those that might be unlikely or impossible.	Consider multiple alternatives, including those that might be unlikely or impossible.	Consider multiple alternatives, including those that might be unlikely or impossible.	Consider multiple alternatives, including those that might be unlikely or impossible.	Consider multiple alternatives, including those that might be unlikely or impossible.	Consider multiple alternatives, including those that might be unlikely or impossible.
		Arts – Pentatonic Symphonies/Elements of Music	French LA – Celebration!	French LA – Monet Matters/Arts – Music in Film	German LA – Herzlich Willkommen/Arts – Art For A Purpose	Mathematics – Superpowers/Danish L&L – Short Stories
	Create novel solutions to authentic problems.	Create novel solutions to authentic problems.	Create novel solutions to authentic problems.	Create novel solutions to authentic problems.	Create novel solutions to authentic problems.	Create novel solutions to authentic problems.
		Sciences- Separating Mixtures/Elements and Compounds		Sciences – Thermal Energy/Design – Interior Design/English L&L – The Whale Rider	Sciences – Rates of Reaction	Mathematics – Into The Unknown
	Make unexpected or unusual connections between objects and/or ideas.	Make unexpected or unusual connections between objects and/or ideas.	Make unexpected or unusual connections between objects and/or ideas.	Make unexpected or unusual connections between objects and/or ideas.	Make unexpected or unusual connections between objects and/or ideas.	Make unexpected or unusual connections between objects and/or ideas.
		I&S – Inca Trail This Way/Japanese L&L - Sustainable Society.		German LA – Personality and Relationships	English L&L – Science Fiction/Gothic Horror	

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	Design improvements to existing machines, medias and technologies.	Design improvements to existing machines, medias and technologies.	Design improvements to existing machines, medias and technologies.	Design improvements to existing machines, medias and technologies.	Design improvements to existing machines, medias and technologies.	Design improvements to existing machines, medias and technologies.
		Design – Book Sculptures	I&S – Beat The Flood/Mathematics – Mathematical Systems			English LA – To Be Or Not To Be
	Design new machines, medias and technologies.	Design new machines, medias and technologies.	Design new machines, medias and technologies.	Design new machines, medias and technologies.	Design new machines, medias and technologies.	Design new machines, medias and technologies.
			Maths – Mathematical Systems			
	Make guesses, ask ‘what if’ questions and generate testable hypotheses.	Make guesses, ask ‘what if’ questions and generate testable hypotheses	Make guesses, ask ‘what if’ questions and generate testable hypotheses	Make guesses, ask ‘what if’ questions and generate testable hypotheses	Make guesses, ask ‘what if’ questions and generate testable hypotheses	Make guesses, ask ‘what if’ questions and generate testable hypotheses
			Sciences - Rocks and the sea	Sciences- Interdependence	Sciences – Chemical Tests	Sciences - Electromagnetism
	Apply existing knowledge to generate new ideas, products or processes.	Apply existing knowledge to generate new ideas, products or processes.	Apply existing knowledge to generate new ideas, products or processes.	Apply existing knowledge to generate new ideas, products or processes.	Apply existing knowledge to generate new ideas, products or processes.	Apply existing knowledge to generate new ideas, products or processes.
		Mathematics – Shape Up/Arts – Pentatonic Symphonies	Sciences – Ecosystems/Mathematics – Mathematical Systems	English L&L – The Whale Rider	PHE - Awesome Couples Workout	Arts – Insects Inspire
	Create original works and ideas; use	Create original works and ideas; use existing	Create original works and ideas; use existing works and ideas in new ways.	Create original works and ideas; use existing works	Create original works and ideas; use existing	Create original works and ideas; use

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	existing works and ideas in new ways.	works and ideas in new ways.		and ideas in new ways.	works and ideas in new ways.	existing works and ideas in new ways.
		Design – Cards R Us/Arts – Elements of Music/Let’s Celebrate	Arts/I&S IDU – The Renaissance/Mathematics – Lines, Angles and Shapes/PHE – Super Wrestle Mania	English L&L – Short Stories From Around The Globe	English L&L – Science Fiction/Gothic Horror/And The Oscar Goes To/Arts – Art For A Purpose	Danish LA -Painting with Light/French LA – Dragon’s Den/Arts – Insects Inspire
	Practise flexible thinking – develop multiple opposing, contradictory and complementary arguments.	Practise flexible thinking – develop multiple opposing, contradictory and complementary arguments.	Practise flexible thinking – develop multiple opposing, contradictory and complementary arguments.	Practise flexible thinking – develop multiple opposing, contradictory and complementary arguments.	Practise flexible thinking – develop multiple opposing, contradictory and complementary arguments.	Practise flexible thinking – develop multiple opposing, contradictory and complementary arguments.
		Maths – Along Comes Algebra/Japanese L&L – The Power of Logic	Japanese L&L – The Power of Logic	I&S – Why Do I Feel What I Feel?/Sciences/I&S IDU – Zero Hunger	English LA – Is The World Flat?	Mathematics – Into The Unknown
	Practise visible thinking strategies and techniques.	Practise visible thinking strategies and techniques.	Practise visible thinking strategies and techniques.	Practise visible thinking strategies and techniques.	Practise visible thinking strategies and techniques.	Practise visible thinking strategies and techniques.
		Mathematics – Shape Up/Along Comes Algebra/Arts – What is Drama Anyway?		Arts – Streetwise Art	Arts – Programme Music	English L&L – Literary Analysis
	Generate metaphors and analogies.	Generate metaphors and analogies.	Generate metaphors and analogies.	Generate metaphors and analogies.	Generate metaphors and analogies.	Generate metaphors and analogies.

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			English L&L/Arts IDU – Whale Rider	French LA – Monet Matters	Sciences - Reproduction	English L&L – Literary Analysis/Danish L&L – Short Stories
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X Transfer Skills

Using skills and knowledge in multiple contexts.		MYP1	MYP2	MYP3	MYP4	MYP5
How can students transfer skills and knowledge across disciplines and subject groups?	Use effective learning strategies in subject groups and disciplines.	Use effective learning strategies in subject groups and disciplines.	Use effective learning strategies in subject groups and disciplines.	Use effective learning strategies in subject groups and disciplines.	Use effective learning strategies in subject groups and disciplines.	Use effective learning strategies in subject groups and disciplines.
		Arts – Elements of Music	Arts/I&S IDU – The Renaissance/French LA – What’s My Line?/English L&L – Express Yourself	Danish L&L – Sara and her Unexplainable Life	Danish L&L – Sara and her Unexplainable Life	Danish LA – Health and Lifestyle

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	Apply skills and knowledge in unfamiliar situations.	Apply skills and knowledge in unfamiliar situations.	Apply skills and knowledge in unfamiliar situations.	Apply skills and knowledge in unfamiliar situations.	Apply skills and knowledge in unfamiliar situations.	Apply skills and knowledge in unfamiliar situations.
		I&S – Inca Trail This Way!/Design-Music IDU – Junk Percussion/Sciences – Elements and Compounds/I&S/LA IDU – The Accidental Tourist	French LA – What’s My Line/Arts – Jazz and Blues/PHE – Space Invaders/Volley Volley Volley	I&S – Industrialised Horror	Math – Quadratics in Motion	I&S – Similarities and Differences/English LA – To Be Or Not To Be
	Inquire in different contexts to gain a different perspective.	Inquire in different contexts to gain a different perspective.	Inquire in different contexts to gain a different perspective.	Inquire in different contexts to gain a different perspective.	Inquire in different contexts to gain a different perspective.	Inquire in different contexts to gain a different perspective.
		I&S – The Measly Middle Ages	Arts – Jazz and Blues/French LA – Celebration!	PHE – Super Wrestle Mania	English L&L – Lord Of The Flies	I&S – Israel and Palestine/Arts – Artists Make A Difference
	Compare conceptual understanding across multiple subject groups and disciplines.	Compare conceptual understanding across multiple subject groups and disciplines.	Compare conceptual understanding across multiple subject groups and disciplines.	Compare conceptual understanding across multiple subject groups and disciplines.	Compare conceptual understanding across multiple subject groups and disciplines.	Compare conceptual understanding across multiple subject groups and disciplines.
		Arts – Elements of Music	I&S – Beat The Flood		Math – Quadratics in Motion	English LA – Modern Music
	Make connections between subject groups and disciplines.	Make connections between subject groups and disciplines.	Make connections between subject groups and disciplines.	Make connections between subject groups and disciplines.	Make connections between subject groups and disciplines.	Make connections between subject groups and disciplines.

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		Arts – Let’s Celebrate/Design-Music IDU – Junk Percussion/Maths – Shape Up	PHE – Space Invaders/Maths/PHE IDU – Data In Sport		I&S – Extreme Environments	Mathematics- Go Algorithms
	Combine knowledge, understanding and skills to create products or solutions.	Combine knowledge, understanding and skills to create products or solutions.	Combine knowledge, understanding and skills to create products or solutions.	Combine knowledge, understanding and skills to create products or solutions.	Combine knowledge, understanding and skills to create products or solutions.	Combine knowledge, understanding and skills to create products or solutions.
		Design – Cards R Us/Arts – Let’s Celebrate	French LA – What’s My Line?/PHE – Space Invaders/English L&L – The Giver	Sciences/I&S IDU – Zero Hunger/Arts – Who Am I?	I&S - Poverty	English LA- To Be Or Not To Be/Danish L&L - Poverty
	Transfer current knowledge to learning of new technologies.	Transfer current knowledge to learning of new technologies.	Transfer current knowledge to learning of new technologies.	Transfer current knowledge to learning of new technologies.	Transfer current knowledge to learning of new technologies.	Transfer current knowledge to learning of new technologies.
		Mathematics – Finding Fractions	Math – Fractions/English L&L – Express Yourself			Danish LA – Health and Lifestyle
	Change the context of an inquiry to gain different perspectives.	Change the context of an inquiry to gain different perspectives.	Change the context of an inquiry to gain different perspectives.	Change the context of an inquiry to gain different perspectives.	Change the context of an inquiry to gain different perspectives.	Change the context of an inquiry to gain different perspectives.
			French LA – Celebration!/Arts – Music and Theatre/English L&L – The Giver			English LA – Modern Music

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