

Aarhus International School



Distance Learning Guide for Middle Years Programme Students, Parents/Families & Teachers

During periods of distance learning or remote learning, the teaching and learning is conducted online. All regular school activities and events are postponed, cancelled or will be held as virtual events if possible. Depending on the unique nature of the situation and the specific circumstances, remote learning may be implemented for a class, a grade level, a programme, or the whole school.

Teachers who are well are expected to participate in the teaching and learning, and if they are sick they are required to inform the school, as per usual practices. Students who are well, from PYP4 and upwards, are expected to participate in remote learning. If a student is sick, the parent/guardian should record this on Managebac, as per usual procedure. Should a child test positive for COVID-19, families are asked to please inform the school immediately in order to assist us in ensuring the appropriate response. Thank you!

Middle Years Programme MYP1-5

Daily Routines for MYP1-5 Students

- If a whole class or section is subject to online learning the homeroom teacher will convene a Teams meeting each morning to take attendance and meet together to start the day.
- Students will follow their normal daily schedule but only one double lesson a week will be synchronous.
- Students will be sent an emergency schedule so that they can see which lessons are synchronous (live lesson via Teams) and which lessons will be asynchronous or self-guided (work on ManageBac, Nearpods, videos etc...).
- All work will be posted on ManageBac.
- Some live lessons (especially lessons of a practical nature) may be a mixture of conversations and time for students to work on projects independently.
- Each class will have their homeroom lesson at the usual time on Teams as a homeroom meeting to check in and see how everything is going.
- In the case of an individual student who is self-isolating or in quarantine, work will be posted on ManageBac as much as possible. Parents are asked to make contact with individual teachers who will provide more guidance.

MYP1-5 Parent Expectations

Families play an important role in helping students make the most of their learning at home. Here are some ways to support your child's learning during remote learning:

- Create a schedule, and shared agreements for what learning at home looks like
- Find a suitable space for the student to learn
- Maintain communication between home and school and keep a close eye on Managebac messages from the homeroom teacher and relevant single subject teachers
- Monitor technology use at home and try to give students breaks from screens, as appropriate
- Support your child through conversations and guidance about their thoughts, feelings, and how they are coping
- Take breaks as needed and communicate with teachers if you do not have the opportunity to complete all of the learning experiences shared

MYP1-5 Student Expectations

We are principled learners:

- We remain responsible, caring and respectful in all of our interactions - even from home!

- We check appropriate online platforms on a daily basis and ask for help from a parent or caregiver
- We submit all learning experiences or assessment tasks by the due dates, if they need to be returned to the teachers
- We engage in all learning with appropriate academic honesty and integrity

We are balanced learners:

- We establish healthy daily routines for engaging in the learning experiences
- We identify a comfortable, quiet space at home to learn effectively
- We ensure our own social and emotional balance by maintaining healthy habits

As effective communicators, we:

- We communicate proactively with our teachers
- We seek support if we need it
- We collaborate with our classmates as much as possible to enrich our learning

MYP Teacher Expectations

- Homeroom teams – meet with your homeroom from 0800 – 0815 each morning when you are scheduled to do so. Take attendance as usual on ManageBac and connect with the students to see how they are doing.
- Conduct one live double lesson a week with each class according to the regular schedule (using MS Teams).
- Managebac - upload relevant learning experiences, materials and instructions/information for students and parents for the asynchronous lessons. ***Try to focus on streamlining or reducing the amount of posts on Managebac to help support students and families.***
- Attend online collaboration meetings with the MYP Team, subject group, MYP Coordinator & Pedagogical Leadership Team, as appropriate.
- If the period of remote learning is lengthy and you have not had contact with a family and the student is not engaging in online learning, reach out personally and see how the family/student are doing and if there is anything you can do to support.
- Students should be encouraged to share their learning and work with teachers for feedback, as appropriate. Assessment tasks should be given a clear deadline and students should be aware of how they can share their assessment task with you for feedback (ManageBac in most cases if possible).
- No additional homework should be set on top of the online learning experiences for MYP1-3.

Student Support: EAL & Learning Support/Inclusion

Follow the regular Monday-Friday schedule in providing small group learning support/inclusion learning experiences, as appropriate. Support the students by collaborating with teachers and providing suggestions on ways to differentiate lessons. Join

any of the live homeroom sessions where it might be necessary to check-in on learning support/inclusion students. English LA lessons take place as usual according to the schedule.

One-to-one teachers are encouraged to make contact with the family and homeroom teacher, and reach an agreement about whether any live sessions should be set via Microsoft Teams. Teachers are encouraged to have explicit parental permission for individual sessions with one teacher and one student only.

Online Learning Management Systems

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| MYP1-5 | Managebac |
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Online Resources Used

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| MYP1-5 | ManageBac, OneNote, Nearpod, LanguageNutz, Kerboodle, Hodder Interactive, Seneca, Active History, iMaths, IXL, Quizlet, Kahoot. |
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Schedules/Mode of Learning

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| MYP1-5 | Live Morning Class Meeting (8:00); live synchronous lessons; daily learning engagements on Managebac. |
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Resources Needed / IT Support

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| MYP1-5 | iPad/Android device or Laptop, WiFi, home learning space |
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How will you be notified of remote learning?

Message from the Administration, Head of School and/or IB MYP Coordinator via ManageBac